

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

The Yuba City Unified School District utilized our survey system to gather input from stakeholders including parents, students, teachers, and other staff for the development of the plan. There was much interest in expanding the summer school program and the after-school programs as well as providing tutoring supports for students. Expanding services for social emotional support was also important.

A description of how students will be identified, and the needs of students will be addressed.

The district will provide a series of diagnostic assessments over the course of the year to ensure students are making progress on-grade level and mastering the California Common Core Standards. Monitoring student progress will be a focus within teacher collaboration. When teachers use systematic progress monitoring to track their students' progress in reading and mathematics, they are better able to identify students in need of additional or different forms of instruction, design stronger instructional programs, and improve their students' achievement.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

The district has multiple resources and will utilize these for notification of families on opportunities for students. In addition, we have purchased Parent Square to improve communication with families and the community as well as support engagement in school programs. Parent Square is a two-way communication system that allows for questions and follow-up and provides busy families with brief, but timely information.

A description of the LEA's plan to provide supplemental instruction and support.

District social workers, in collaboration with the district comprehensive support team (school counselors, social workers, school psychologists) will provide professional development for staff regarding trauma-informed strategies, mental wellness and tier 2 and 3 supports available.

District social workers, in collaboration with the district comprehensive support team, will host parent evening engagement nights to address social-emotional wellness in students and strategies that can be used at home, as well as accessible community agencies and resources in our area.

District PBIS coordinator will support school teams to assist with staff training as it relates to PBIS and tiered intervention of support at the school and district level. Staff will be trained in how to access these tiers of supports for supports and how data drives the supports that are provided.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
<p>Extending instructional learning time</p> <p>The district plans to meet the needs of students by extending instructional learning time in two ways: After school intervention programs offered during the school year and a summer school program for Kindergarten through twelfth grade during the summer months. Both programs will focus on addressing learning loss for students and closing learning gaps due to the loss of instructional time.</p>	[\$ 6,000,000.00]	[Actual expenditures will be provided when available]
<p>Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports</p> <p>The district will provide an enhancement of learning through the support of paraprofessionals in the classroom during the school day, within the after-school programs, and during summer school.</p>	[\$ 1,200,000.00]	[Actual expenditures will be provided when available]
<p>Integrated student supports to address other barriers to learning</p> <p>Social-Emotional learning and supports for students and professional development for staff on best practices for students with social-emotional needs.</p>	[\$ 400,000.00]	[Actual expenditures will be provided when available]
<p>Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports</p> <p>The district will maintain chrome books and hotspots for students as needed to ensure access and connectivity.</p>	[\$ 200,000.00]	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
<p>Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.</p> <p>Credit recovery opportunities during zero period and after-school to support students to stay on track for graduation.</p>	[\$ 200,000.00]	[Actual expenditures will be provided when available]
<p>Additional academic services for students</p> <p>Additional tutoring services will be provided for students based on need. Equity of access will be monitored for students of highest priority or greatest need.</p>	[\$ 500,000.00]	[Actual expenditures will be provided when available]
<p>Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs</p> <p>Training for trauma-informed practices for certificated and classified staff for meeting the social-emotional needs of our students. Response to Intervention (RTI) training and conferences to ensure teachers are prepared to deliver high quality intervention to address student learning gaps. Provision for and training of tools to support teachers with progress monitoring of student academic growth.</p>	[\$556,425.00]	[Actual expenditures will be provided when available]
<p>Total Funds to implement the Strategies</p>	[\$ 9,056,425.00]	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Yuba City Unified School District will coordinate ELO Grant funds with other relief funds by prioritizing the various funds to meet the different needs for students. The COVID Relief funds were designated for cleaning protocols and preparing classrooms for hybrid re-opening with the purchase of filters, shields, etc. In addition, the COVID Relief funds were used to purchase technology for use in distance and hybrid learning, but also the purchase of replacements of chrome books within the district. ELO funds are being designated for expanding services and instruction for students including the improvement of the learning environment.